

Behaviour Policy

Правила поведінки

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Introduction

Reading Ukrainian School Lastivka, C.I.C. aims to foster a supportive and inclusive learning environment where all students can develop their knowledge of Ukrainian language, culture, and history. Our behaviour policy promotes respect, responsibility, and readiness to learn, ensuring a safe and positive space for all.

This policy should be read alongside the **Safeguarding and Child Protection Policy**. Where misbehaviour raises safeguarding concerns, the Designated Safeguarding Lead (DSL) will be informed immediately.

Aims and Objectives

This policy sets clear expectations for behaviour and outlines consequences for breaches to:

- Encourage mutual respect among students, staff, volunteers, and parents.
- Maintain an environment conducive to learning.
- Set clear expectations for conduct and engagement.
- Prevent and address inappropriate behaviour fairly and consistently.

Expectations for Students

Students are expected to:

- Show respect to their peers, teachers, volunteers, and visitors.
- Follow instructions given by teachers and teaching assistants promptly.
- Participate actively in lessons and group activities.
- Attend school regularly and arrive on time.
- Complete any assigned tasks or homework.
- Keep **mobile phones at home** unless specifically required by the teacher for learning purposes. Phones used without permission may be kept by staff until the end of the session.
- **Speak Ukrainian only during school hours, including breaks.** For students who are not yet fully fluent, we will encourage and support their language development through various activities and positive reinforcement.
- Refrain from bullying, discrimination, aggression, or disruption.
- Care for school property and report any damage or issues promptly.

Classroom Conduct

- Students should be seated and ready to begin the lesson on time.
- Participate positively and let others contribute without interruption.
- Respect classmates' space, belongings, and contributions.
- Avoid behaviours that disrupt learning, such as wandering, interrupting, or refusing to engage.

Bullying and Harassment

We operate a **zero-tolerance policy** for bullying and harassment, including verbal, physical, or emotional abuse.

- All concerns about bullying are taken seriously and will be addressed in line with the **Anti-Bullying Policy**.
- Where bullying raises safeguarding concerns, the matter will also be managed in line with the **Safeguarding and Child Protection Policy**.

Consequences of Misbehaviour

Minor Misbehaviour: Teachers will address minor disruptions in class through verbal warnings or temporary removal from group activities.

Repeated Misbehaviour: Students will be asked to work separately from the class, and their parents will be informed.

Serious Misbehaviour (e.g., physical violence, bullying): Immediate suspension may be considered, with a review meeting held between the parent, Headteacher, and Deputy Headteacher to determine appropriate action. Suspension or exclusion considered.

Suspension and Exclusion Criteria

Students may be suspended or excluded for:

- If a student is demonstrating violent and/or aggressive behavior constantly, they will be excluded from school.
- If a student caused intentional damage to the School equipment, they will be suspended from school with the further observation period. The parents of the student are expected to cover the damage costs in this case.
- If a student breached the **Health and Safety**, or **Data Protection**, or **Anti-Bullying policy**, they will be suspended or excluded from school, depending on the severity of the case.
- If a student missed more than **3 (three) lessons in a row without a valid reason**, their parents will be contacted by a School Deputy Headteacher or a Headteacher to confirm whether they wish their child to continue. Parents are kindly asked to admit that progress in learning depends on the attendance, especially given the nature of the School (supplementary education, Saturday school).

Positive Behaviour Reinforcement

We value and reward good behaviour. Positive behaviour will be rewarded through verbal praise, certificates, and recognition during school assemblies.

Collaborative class efforts, such as teamwork during group projects, will also be highlighted.

Parental Involvement

Parents and carers are expected to:

- Support the school's behaviour policy and reinforce the expectations at home.
- Engage constructively with teachers regarding their child's behaviour, progress, or any concerns.
- Ensure their child attends regularly and on time.

Monitoring and Review

Behaviour will be monitored through classroom observations, staff reports, and feedback from parents and students.

This policy will be reviewed annually by the Directors (Headteacher, Deputy Headteacher, and Financial director) with updates published on the school website.

Alexandra Sevko Ph.D., FIBMSc	Headteacher		
Iryna Shymkova	Deputy Headteacher, Designated Safeguarding Lead		
Valentyna Bondarenko	Financial director		

ⁱ The **Behaviour Policy** is revised on 26/09/2025 with improved clarity, conciseness, and alignment with *Keeping Children Safe in Education 2025* (without merging with safeguarding). The cross-references to the Safeguarding and Anti-Bullying policies was added, the language was slightly modernised, and sanctions/rewards were tightened up to improve practical use for a Saturday school format.