



Reading Ukrainian School Ластівка Behaviour Policy

Introduction

Reading Ukrainian School (Ластівка) aims to foster a supportive and inclusive learning environment where all students can develop their knowledge of Ukrainian language, culture, and history. Our behaviour policy promotes respect, responsibility, and engagement, creating a safe and positive space for learning.

1. Aims and Objectives

This policy sets clear expectations for behaviour and outlines consequences for breaches to:

- Encourage mutual respect among students, staff, and volunteers.
- Maintain an environment conducive to learning.
- Prevent and address inappropriate behaviour effectively.

2. Expectations for Students

Students are expected to:

- Show respect to their peers, teachers, and all school staff.
- Follow instructions given by teachers and teaching assistants.
- Participate actively in lessons and group activities.
- Attend school punctually and complete any assigned tasks or homework.
- No mobile phones are allowed at school, unless otherwise required for a lesson by teacher and used under teacher observation (e.g., to run an online test).
- **Speak Ukrainian only during school hours, including breaks.** For students who are not yet fully fluent, we will encourage and support their language development through various activities and positive reinforcement.
- Refrain from engaging in disruptive, violent, or bullying behaviour.
- Care for school property and report any damage or issues promptly.



3. Classroom Conduct

- Students should be seated and ready to begin the lesson on time.
- Active participation is encouraged while ensuring others have the opportunity to contribute without disruption.
- Respect for classmates' space and belongings is essential.
- Inappropriate behaviour, such as wandering during class or interrupting, is discouraged.

4. Bullying and Harassment

The school has a zero-tolerance policy towards bullying or any form of harassment. This includes verbal, physical, and emotional bullying. All incidents will be dealt with promptly and seriously, in accordance with the school's safeguarding policies.

5. Consequences of Misbehaviour

Minor Misbehaviour: Teachers will address minor disruptions in class through verbal warnings or removal from group activities.

Repeated Misbehaviour: Students will be asked to work separately from the class, and their parents will be informed.

Serious Misbehaviour (e.g., physical violence, bullying): Immediate suspension may be considered, with a review meeting held between the parent, Headteacher, and Deputy Headteacher to determine appropriate action.

6. Suspension and Exclusion Criteria

Students may be suspended or excluded for:

- If a student is demonstrating violent and/or aggressive behavior constantly, they will be excluded from school.
- If a student caused intentional damage to the School equipment, they will be suspended from school with the further observation period. The parents of the student are expected to cover the damage costs in this case.
- If a student breached the Health and Safety, or Data Protection, or Anti-Bullying policy, they will be suspended or excluded from school, depending on the severity of the case.



- If a student missed more than 3 lessons in a row without a serious reason, their parents will be approached by a School Deputy Head Teacher or a Head teacher and asked if they still want to proceed with the School. Parents are kindly asked to admit that progress in learning depends on the attendance, especially given the nature of the School (supplementary education, Saturday school).

7. Positive Behaviour Reinforcement

Positive behaviour will be rewarded through verbal praise, certificates, and recognition during school assemblies.

Collaborative class efforts, such as good behaviour during group projects, will also be highlighted.

8. Parental Involvement

Parents are expected to:

- Support the school's behaviour policy and reinforce the expectations at home.
- Engage with teachers regarding their child's behaviour, progress, or any concerns.
- Ensure their child attends regularly and on time.

9. Monitoring and Review

The school will monitor student behaviour regularly through classroom observations and feedback from teachers. The behaviour policy will be reviewed annually by the Headteacher and the Parent Committee to ensure it continues to meet the needs of the school community.

The Behavioural Policy takes effect as of October 19, 2024. It has been distributed to the teaching team, shared with all parents, and posted on the school's website on the same date.

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